

Breese Elementary District #12 Accelerated Placement Program

The Breese Elementary District #12 Accelerated Placement Program (APP) places qualified students in an educational setting that includes curriculum usually reserved for students who are older or in higher grades than the student. There are five parts to this policy: Definitions, Annual Notification, Referral Process, Evaluation Process, and Eligibility Determination.

Definitions

Early entrance to kindergarten is the admission to kindergarten of a student who: (a) will not be five years of age on or before September 1 of that school term; or (b) is admitted prior to the dates established in the School Code based upon the assessment of his or her readiness to attend school.

Early entrance to first grade is the admission to first grade of a student who (a) is assessed for readiness, attended a non-public preschool and continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately certified teacher, and will attain the age of six years on or before December 31; or (b) is admitted prior to the dates established in the School Code based upon the assessment of his or her readiness to attend school.

Single subject acceleration is the practice of assigning a student to a higher subject level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas. It may be accomplished by either: (a) physically moving the student to a higher level class for instruction; or (b) using higher level curricular or study materials in the student's current classroom.

Grade acceleration (commonly referred to as "skipping a grade") is the practice of assigning a student to a higher grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in all subject areas.

Annual Notification

The superintendent will notify the school community about the APP by utilizing the district's website and student handbook.

Referral Process

A parent/guardian, licensed educational professional, pediatrician, or psychologist may refer a student for the APP program using email or in writing within ten days of the start of school. The initial referral should be sent to the principal, Mr. Schmale, using the school district's address or email (tschmale@d12bobcats.org). Within ten school days after receiving the referral, the principal will determine whether an evaluation for accelerated placement is warranted. The determination shall be based on a review of existing data, screening data, student observations, consultations with the teacher(s), and/or a conference with the student. The principal will provide a written email notice of the referral determination. For cases not warranting an evaluation, the process ends here. A written appeal of the principal's determination can be made

to the superintendent, Mr. Novsek, by using the school district's address or email (jnovsek@d12bobcats.org).

Evaluation Process and Eligibility Determination

The principal will convene an Evaluation Team (district teacher(s) and school support personnel) who have the knowledge and skill to identify valid indicators during the evaluation, identify appropriate assessment instruments, administer said assessments, and interpret evaluation results. The composition of the team may vary depending on the type of acceleration requested and other relevant factors. The composition of the team will be determined solely by the district.

After obtaining parental consent to conduct the assessments, the evaluation team will identify valid indicators and administer the appropriate assessment(s). The team will finalize the assessment process within twenty school days following the receipt of the parent's written consent to conduct the evaluation. The principal will then notify the parent in writing regarding the team's conclusions and recommendations.