

The ILLINOIS SEX EQUITY RULES require that districts conduct a sex equity evaluation (survey) every 4 years thereafter. Each district may decide what type of evaluation best meets its needs. ILLINOIS SEX EQUITY RULES, sections 200.40 – 200.80 are included below. In answering survey questions, respond yes or no to any question.

Administration Section 200.40

1. Has the district's governing board adopted an official policy stating that it does not discriminate on the basis of sex in the provision of programs, activities, services or benefits, and that it guarantees both sexes equal access to educational and extra-curricular programs and activities?
2. Does the district have a written grievance procedure that specifies steps, timelines, and individuals involved and that provides for written decisions whose final appeal at the local level is to the local school board?
3. Does the district's grievance procedure inform complainants of their right to further appeal local grievance decisions to the Regional Office of Education and to the State Superintendent of Education?
4. Have district sex equity evaluations been conducted in accordance with the timelines established in the RULES?
5. Has the district developed a sex equity plan that responds to any evaluation findings of noncompliance?
6. Has the sex equity plan been implemented and updated appropriately?
7. Has the district assured itself that facilities and related services, equipment and supplies are neither assigned nor limited on the basis of sex (excluding shower and toilet facilities, locker rooms, dressing areas, and facilities used by exempt organizations?)
8. Has the district assured itself that no organizational changes or employment practices have resulted or will result in discrimination of students of either sex?

Treatment of Students Section 200.50

1. Does the district employ one set of system and program admission standards for both sexes?
2. Does the district employ one set of graduation requirements for both sexes?

3. Has the district implemented policies and procedures to ensure that no student in dismissed or excluded from any program or activity because of pregnancy or parenthood?
4. Has the district implemented policies and procedures to protect students from sexual intimidation and sexual harassment?
5. Has a review of the district's awards, honors, scholarships, and financial aids demonstrated that they are bestowed in a manner that does not discriminate on the basis of sex?
6. Does district data demonstrate that the district's discipline policies and practices do not discriminate on the basis of sex?
7. Do all district codes of conduct apply equally to both sexes?

Educational Programs and Activities Section 200.60

1. Does the district admit students to all courses without regard to their sex?
2. Does the district advise students to take courses consistent with their interests and abilities, regardless of their sex?
3. Are course prerequisites and course requirements the same for both sexes?
4. Has the district assured itself that course content and course objectives do not discriminate on the basis of sex?
5. Are students encouraged to study musical instruments that suit their individual interests and abilities regardless of their sex?
6. Are all physical education classes open equally to both sexes?
7. Does the district use performance evaluation standards for measuring skill or progress which do not result in discrimination against either sex?
8. Has the district assured itself that special education referral, testing, and placement practices do not discriminate on the basis of sex?
9. Has the district assured itself that special education classes and related services (including services provided in cooperation with other districts or through private placement) do not discriminate on the basis of sex?
10. Has the district assured itself that classroom practices do not discriminate on the basis of sex?

11. Has the district assured itself that classroom teachers employ teaching methods that do not inhibit the participation of any student on the basis of sex?
12. Has the district implemented a review process to ensure that instructional materials do not result in discrimination on the basis of sex?

Counseling Services Section 200.70

1. Has the district taken steps to ensure that the content, administration, interpretation, and application of appraisal instruments and associated materials do not discriminate on the basis of sex?

Extracurricular Programs and Activities Section 200.80

1. Has the district ensured that students of both sexes have equal access to all extracurricular programs and activities?
2. Has the district assured itself that it does not provide significant assistance to any association or conference that discriminates on the basis of sex in the provision of benefits or services to students?
3. Has the district conducted student athletics interest surveys in accordance with the timelines specified in the RULES?
4. Has overall athletics interest (survey results) been measured for gender disparity and, if necessary, addressed in the district's sex equity plan?
5. Has the district compiled data describing the nature and extent of its athletics programs in order to assess program comparability in the following areas:
 - a) Selection of sports offered
 - b) Levels of competition within sports
 - c) Length of sports seasons
 - d) Scheduling of athletics opportunities throughout the calendar year
 - e) Scheduling of practices and games during prime time
 - f) Use of facilities for practice and competition
 - g) Ratio of coaches to athletes
 - h) Quality of coaching and officiating (credentials, experience, compensation)
 - i) Assignment and compensation of coaches and officials
 - j) Supplies and equipment
 - k) Allowances for travel and per diem
 - l) Medical and training services
 - m) Publicity for teams and individual participants
 - n) Overall distribution of athletic budget funds

6. Does the district's athletics program offer comparable opportunity to accommodate the interests and abilities of students of both sexes?
7. Do students have equal access to district choral groups regardless of their sex?
8. Are instrumental music skill acquisition and performance opportunities provided to students without regard to their sex?
9. Are activities such as cheerleading, pompon squads, color guards, school safety patrol, teacher/office aides, and library assistants open to students of both sexes?